

Permission is granted to reproduce this activity for classroom and home use.
For all other uses please request permission. lkayers@LindaAyers.com

My Pet Bugliboo

Suggested Ages: Kindergarten – 5th grade

Supplies: *My Pet Mosquito* by Linda Ayers

Copy paper, pencil, crayons

Internet Access

Education Standards:

National/ Earth Science

-Organisms have basic needs.

-Animals have different structures that serve different functions.

-Behavior is influenced by internal cues (such as hunger) and external cues (such as environment)

-An organism's pattern of behavior is related to its environment

- Plants and animals have life cycles that include being born, developing into adults, reproducing, and eventually dying.

Texas Essential Knowledge & Skills (TEKS)

Science

K.2, 1.2, 2.2, 3.2, 4.2, 5.2 Develop abilities necessary to do scientific inquiry

K.9, 1.9, 2.9 Living organisms have basic needs

1.6, 2.6 Systems have parts and are composed of organisms and objects

3.9, 4.8, 5.9 Species have different adaptations that help them survive and reproduce in their environment

Activity:

The poem, "My Pet Mosquito", was inspired by a student's research question. When Linda Ayers was a school librarian, a student with a bug collection had an interesting question. What should she feed her mosquito?

You might think it's a silly question, but it's not. Only female mosquitoes feed on blood. Why do female mosquitoes need the blood from mammals? What do male mosquitoes eat? Go to this web site to find out: www.factmonster.com. Type the word mosquito in the search box. Select the encyclopedia from the list of sources that will appear after you do your search.

(continued)

Permission is granted to reproduce this activity for classroom and home use.
For all other uses please request permission. lkayers@LindaAyers.com

Pretend you have a pet Bugliboo. What's a Bugliboo? It's up to you! Draw a picture of your pet Bugliboo. Name it. Write a short paragraph or a poem answering the following questions: (adapt this activity for younger children, allowing them to dictate their answers)

1. What is a Bugliboo? (does the name Bugliboo give you a clue to the type of pretend animal this could be?)
2. Where did you find your pet Bugliboo?
3. How does it move? (fly? Crawl? Walk?)
4. What does it eat?
5. What did you name it? Why?
6. Bonus Question: Would what your Bugliboo eats be different if it moved in a different way?

If you wish, send me a copy of your finished work. Perhaps I'll post it on my web page!
If you send me your work provide an e-mail address where I can contact your parent or guardian.
I require their permission before putting any of your work online.

Please note that sending your work does not guarantee that I will be able to put it on the web site. It does guarantee that I will enjoy seeing it though!