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Make an ABC Book

Suggested Ages: K-2nd grade

Supplies: *Tiger Does the Write Thing* by Linda Ayers

Digital or film camera

Copy paper or Manila paper: 15 pieces

Stapler

Crayons, pencil, glue stick

Education Standards:

National

Technology:

-Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity

-Students use technology tools to enhance learning, increase productivity, and promote creativity.

-Students use a variety of media and formats to communicate information and ideas effectively to multiple audiences.

Language Arts:

-Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

-Students apply knowledge of language structure and convention and media techniques to create print and non-print texts

Texas Essential Knowledge & Skills (TEKS)

Technology:

Use appropriate computer-based productivity tools to create and modify solutions to problems

Language Arts:

K.8 Develop an extensive vocabulary, K.14B Write each letter of the alphabet, E Gain increasing control of penmanship, K.15B Write captions for illustrations

1.7 Use letter-sound knowledge to decode written language, 1.11 Develop an extensive vocabulary

2.8 Develop an extensive vocabulary, 2.12 B Use alphabetical order to locate information, 2.14 C Write to communicate with a variety of audiences

(continued)

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Activity:

Read *Tiger Does the Write Thing* aloud. Ask the following questions:

1. Why do you think Tiger decided to use photographs to illustrate his book?
2. Could he have illustrated his book another way? How?

Tell the children they will make an ABC book (independently or as a group)

Let children take turns taking close-up photos of one thing that begins with each letter of the alphabet. Take a photo of each child who prepares a book. Get a group photo if children work together on a book.

Staple the short side of the stack of paper so that you have a staple at the top, bottom and middle of the left side of the papers, making a book. Print, or have the children print, the title of the book as well as the author(s) name(s). For example, My ABC Book, by John Smith (or Mrs. Brown's class).

Take a photo of the author(s). Print it and have the children glue it to the cover of the book. Print the title, "My (or Our) ABC Book", on the cover. Print the author(s) name(s).

Have the children glue one photo to each page of the book (front and back of each piece of paper), leaving space below the photo to print the corresponding letter of the alphabet and the name of the item.

Color the back of the cover as desired. Read the book aloud. What do you like best about your book? Is there anything you'd change? Do you think Kelly would like your book? Why?

Optional: Extend this activity for older children by turning it into an alphabetizing game. Use only one side of each piece of paper (you will need 28 pieces of paper: 1 for each letter of the alphabet plus 2 for the cover). After all photos are taken and captions are printed have the students shuffle their pages together and then go back and put them in correct alphabetical order before assembling the book.