

Bibliography of Literature Activities

Web Sites:

Baltimore County Schools: Teacher Role of Library Media Specialist

www.bcps.org/offices/lis/office/teacher.html

There are enough valuable links for librarians on this web site to keep you busy for days. The BCPS Library Media Lesson Plan can be adapted to help you plan library lessons that meet TEKS objectives.

Carol Hurst's Children's Literature Site

www.carolhurst.com

Find activities for featured children's books or search for activities by curriculum areas.

The Children's Literature Web Guide

www.acs.ucalgary.ca/~dkbrown

This fantastic resource was compiled by librarian David K. Brown, director of the Doucette Library of Teaching Resources. You'll find links to lesson plans, lists of award winning books, authors, the Doucette Index and much, much more.

The Little Red Schoolhouse

www.suzyred.com

If you're looking for activities for award-winning books this is the place to come! Suzy also has activities for books on the Texas Bluebonnet List, Texas 2x2 Reading List and the Mockingbird List.

S.M.A.R.T. Books (Supporting Mathematics Through Books)

www.ksu.edu/smartbooks/

Teachers and librarians alike will love this web site. Lessons are provided for read-aloud books that will make math fun!

Texas Library Association

<http://www.tsla.org/html/reading.html>

Activities for the Texas 2x2 Reading List as well as activities and ideas for the Texas Bluebonnet List.

Books:

Ayers, Linda. *Read It Again!: Standards-Based Literature Lessons for Young Children*. Worthington, OH.: Linworth Publishing, Inc. 2003.

Ayers, Linda. *Lively Literature Activities for Pre-K through Kindergarten*. Worthington, OH.: Linworth Publishing, Inc. 2003.

Ayers, Linda. *Lively Literature Activities for Grades 1-2*. Worthington, OH.: Linworth Publishing, Inc. 2003.

Weissman, Annie. *Transforming Storytimes into Reading and Writing Lessons*. Worthington, OH.: Linworth Publishing, Inc. 2001.

Literature Lesson Plan

Date: _____

Grade Level: _____

Books: (rated 1-4 with 4 being the best)

Theme: _____

Subject Area: _____

TEKS: _____

I. Discussion Questions (correlated with Bloom's Taxonomy)

#1 Knowledge #2 Comprehension #3 Application #4 Analysis #5 Synthesis #6 Evaluation

2. Activity

Estimated Activity Time: _____ Preparation Time: _____ Rating: 1 2 3 4

Activity Source:
